

Research in Educational Policy and Management



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The Research in Educational Policy and Management (REPAM) is a peer-reviewed, international and open access academic journal. REPAM publishes research papers, theoretical works, literature reviews, research reports and book reviews on educational policy, management, governance and leadership in education, educational systems and school organization, entrepreneurship in education and the other topics related to educational policy and management.

REPAM provides immediate open access to its content on the principle that making research freely available to the public supports a greater global exchange of knowledge.

All the opinions written in articles are under responsibilities of the authors. The published contents in the articles can not be used without being cited.

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Editorial: 2019 (1)1

Dear *Research in Educational Policy and Management* (REPAM) readers and contributors,

We are excited to be with you through the first issue of REPAM. We would like to extend our appreciations to all who contributes by submitting or reviewing manuscripts or have been readers of REPAM.

REPAM is an international, open access, peer-reviewed journal devoted to educational policy, management and leadership in education. REPAM publishes two issues per year and provides immediate open access to its content. The overarching goal of the journal is to disseminate original research findings that make significant contributions to educational policy and management. The journal welcomes research papers, original theoretical works, literature reviews and book reviews.

REPAM is free for both readers and authors. There is no submission fee or Article Processing Cost (APC).

The topics related to this journal include but are not limited to:

- Educational management and governance,
- Policy-making process in education,
- Implementation and impact of educational policies,
- Educational and instructional leadership,
- Educational systems and school organization,
- Research theory, design, methods and evaluation in educational policy and management,
- Economy and financial management in education,
- School effectiveness and school improvement,
- Strategic planning in education,
- Student leadership,
- International and cross-cultural issues in educational policy and management,
- Entrepreneurship in education,
- Gender, race and social issues in educational policy and management,
- Political ideologies and educational systems,

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- Professional organizations for teachers and educational staff,
 - Research on motivation and performance in educational organizations,
 - Educational policies and social change,
 - Role of alternative school systems in education reform,
 - Current challenges in culturally responsive education,
 - Entrepreneurial and creative solutions in P–20 learning organizations,
 - Critical approaches to issues in educational policy and management.

Once again, I would like to thank everyone and express my special appreciation to the people who contributed to make this issue ready for you. I especially would like to thank all authors and reviewers for their contribution to the REPAM Journal. I hope you will both enjoy and be challenged by the articles in this issue of the REPAM Journal. I also look forward to seeing your contribution to the development of the REPAM Journal in the future.

Sincerely,

Editorial Team

The *Research in Educational Policy and Management* (REPAM)

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